

Rhode Island Quality Standards for Professional Development

Professional development that improves the learning of all students...

Context Standards

Learning Communities:

organizes all adults involved in educating students into learning communities with goals that are aligned with those of the School Improvement Plan and the District Strategic Plan.

Leadership:

requires effective district leaders who are goals driven and guide continuous instructional improvement through ongoing professional development.

Resources:

requires appropriate resources that are consistently provided to support adult learning and collaboration.

Process Standards

Data-driven:

uses multiple sources of student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

Evaluation:

continuously uses multiple sources of information to demonstrate its impact in order to guide improvement.

Research-based:

prepares educators to apply research to all aspects of learning and teaching.

Designs and strategies:

uses learning strategies appropriate to the intended goal.

acknowledges the importance of new practices as well as existing effective practices.

uses a systematic design that allows for implementation over time and builds in support systems and necessary extended activities to sustain change.

Learning:

applies knowledge of human development, learning and change, in order to acknowledge distinct attributes and characteristics of adult learners.

Professional communities of learners and practice:

provides educators with the knowledge and skills needed to foster and develop collaborations and partnerships.

Content Standards

Equity:

prepares educators to understand and appreciate all students, create safe, orderly, and supportive learning environments, and ensures the attainment of high academic standards by all students.

Engaging Families and Communities:

provides educators with knowledge and skills to initiate positive interactive relationships with families, community members, and other stakeholders as they participate in the education of their children.

Quality teaching:

is informed by individual, school and district goals to deepen educators' content knowledge, provide them with research-based instructional strategies to assist all students in meeting rigorous academic standards, and prepare them to implement a variety of classroom assessments appropriately.